

WEAKNESS FIXING: THE WRONG ASSUMPTIONS

All behavior can be learned

"If you can dream it, you can do it"

[if you have the talent]

The best in a role get there the same way

"Genius is 1% inspiration, 99% perspiration"

[with a team of hard-working people around you]

Weakness fixing leads to excellence

[or rather, it avoids failure]

STRENGTHS-BUILDING: THE RIGHT ASSUMPTIONS

- Some behaviors can be learned. Many are nearly impossible to learn. There is a difference between talent, skills, and knowledge.
- The best in a role deliver the same outcomes, but use different behaviors.
- Weakness fixing prevents failure.
 Strengths building leads to excellence.

One should waste as little effort as possible on improving areas of low competence.

It takes far more energy to improve from incompetence to mediocrity than it takes to improve from first-rate performance to excellence.

Peter Drucker

TALENTS AND STRENGTHS

TALENTS

A naturally recurring pattern of thought, feeling,
 or behavior

STRENGTHS

 The ability to provide consistent, near-perfect performance in a given task

A TALENT IS A POTENTIAL STRENGTH

Talent

(a natural way of thinking, feeling, or behaving)

Investment

(developing skills, building your knowledge base, active practice, reflection)



STRENGTH

(near-perfect, positive performance)

Hello my name is

Talented!

34 themes

1 in 278,256

1 in 33.39 million

Top 10

Middle 14

Bottom 10

Bringing It All Together

Our talents are tools that tell us

HOW we do things most effectively

Our talents reveal our strongest potential areas for contribution

Our talents also reveal our strongest needs

Strengths Regulation

Healthy and Productive Use of Strengths

- When are your strengths unhealthy?
- How can you keep yourself in check?

The Golden Rule of Strengths

- Use the RIGHT strength, at the RIGHT time, in the RIGHT way
- Too much strength can be overplayed

Strengths Sensitivity

- When we fail in an area of strength, the cost is greater (stings)
- Consider this when providing feedback in team settings

THE FOUR DOMAINS

Influencing

- Activator
- Command
- Communication
- Competition
- Maximizer
- Self-Assurance
- Significance
- Woo

Strategic Thinking

- Analytical
- Context
- Futuristic
- Ideation
- Input
- Intellection
- Learner
- Strategic

Executing

- Achiever
- Arranger
- Belief
- Consistency
- Deliberative
- Discipline
- Focus
- Responsibility
- Restorative

Relationship Building

- Adaptability
- Connectedness
- Developer
- Empathy
- Harmony
- Includer
- Individualization
- Positivity
- Relator

WHAT ABOUT WEAKNESS?

In a strengths-based approach, a weakness is...



5 Ways To Manage Weakness

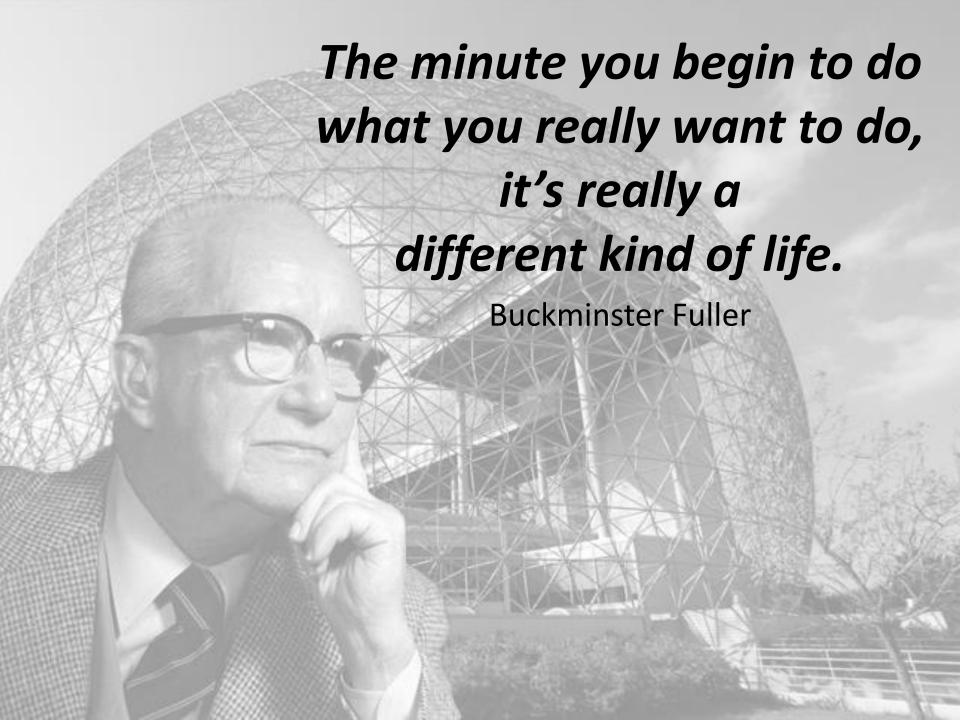
Get the right education and training

Leverage your greatest talents

Form complementary partnerships

Just do it

Stop doing it





Doing What You Do Best

Do you have the opportunity to do what you do best *every day?*

Of 10 million workers surveyed worldwide, only 1/3 strongly agreed.

Workplace Disengagement

People not operating from strengths at work are likely to...

- Dread going to work
- Have more negative interactions with coworkers
- Treat customers poorly
- Tell friends they work for a miserable organization
- Achieve less on a daily basis
- Have fewer positive and creative moments

ENGAGEMENT CATEGORIES

Engaged employees work with passion and feel a profound connection to their company.

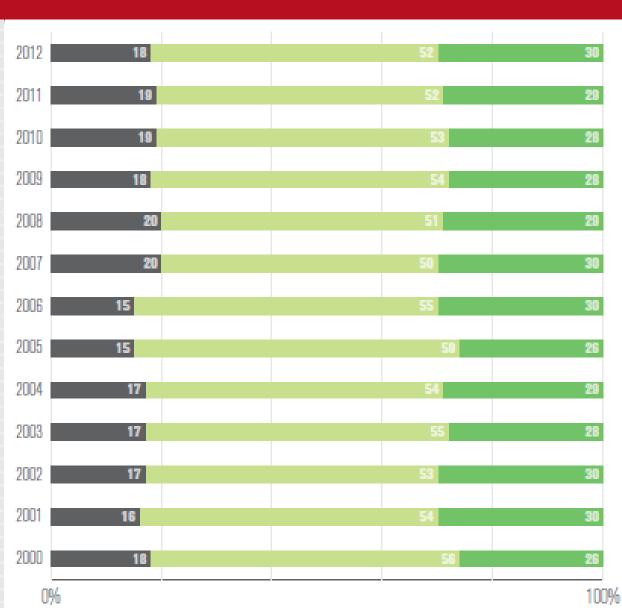
They drive innovation and move the organization forward.

Not Engaged employees are
essentially "checked out." They're
sleepwalking through their workday,

putting time — but not energy or passion — into their work.

Actively Disengaged employees aren't just unhappy at work; they're busy acting out their unhappiness.

Every day, these workers undermine what



ACTIVELY DISENGAGED NOT ENGAGED ENGAGED

Employee's
Primary
Needs

- I know what is expected of me at work.
- I have the materials and equipment I need to do my work right.

At work, I have the opportunity to do what I do best every day.

- In the last seven days, I have received recognition or praise for doing good work.
- My supervisor, or someone at work, seems to care about me as a person.
- There is someone at work who encourages my development.

At work, my opinions seem to count.

- of my company makes me feel my job is important.
- My associates or fellow employees are committed to doing quality work.
- I have a best friend at work.

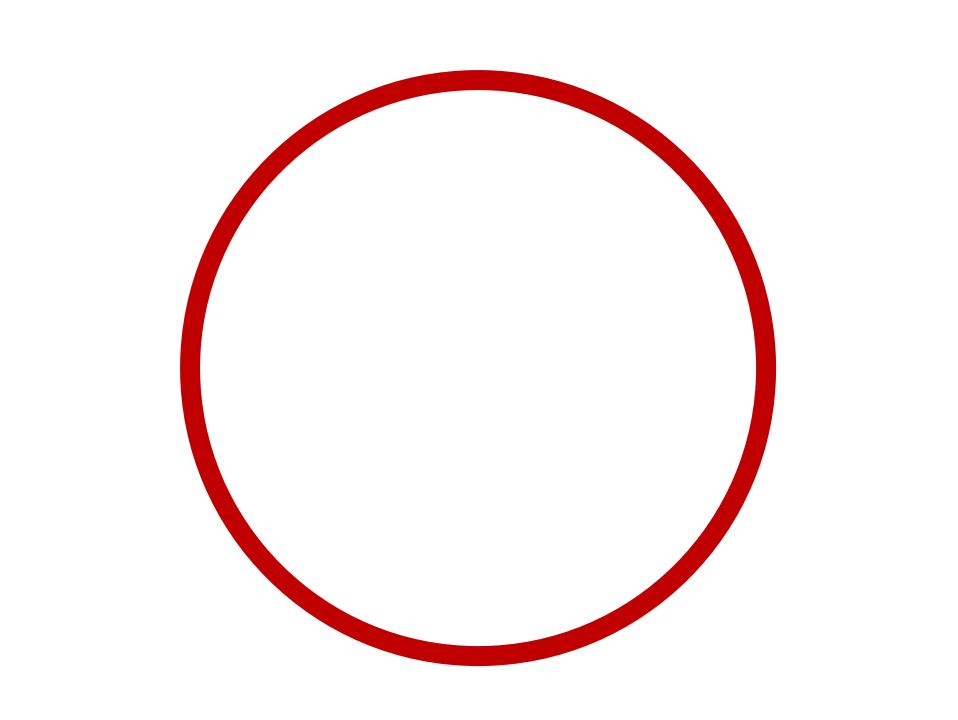
In the last six months, someone at work has talked to me about my progress.

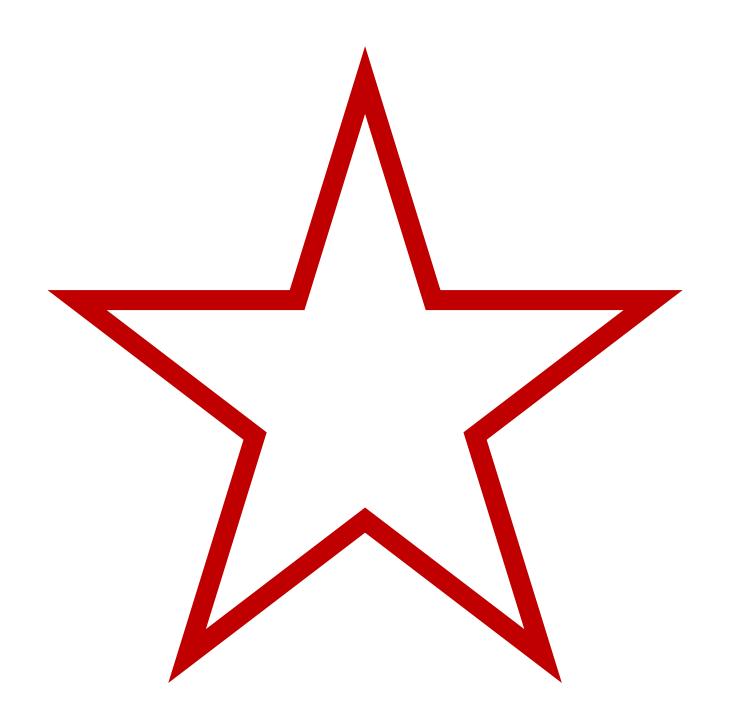
This last year, I have had opportunities at work to learn and grow.

Employee's
Sense of
Belonging,
Connection
to the Team

How an Employee Wants to Improve, Learn, Innovate

Employee's
View of
Their Role,
How Others
Value Them





CONTINUE THE CONVERSATION

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